

WELCOME TO



A BIGGER VISION FOR SMALLER PEOPLE

***PUTTING GOD'S POWERFUL WORD TO WORK
IN THE LIVES OF THE CHILDREN YOU LOVE***



STREAM 1/1: FROM TEXT ON PAGE TO BIG IDEA

1. Why teach the Bible?

Matthew 4:1-4

Jesus was God, yet how did he get on?

Acts 17:11

How did the Bereans get converted?

Romans 15:4

Who was the Bible written for?



GOD

THEM

US

2 Timothy 3:15-4:

When was Timothy taught the Bible? (15)

What is the Bible? (16)

What does it do? (15-17)

2. Why teach the Bible *carefully*?

Galatians 3:16

What difference does the letter 's' make?

3. DISCOVERING

The scientist vs. The humble blank slate vs. The curious interviewer

Our main task:

Our main quest:

- i. Where are we in the Bible? That is it's C_____
- ii. How was it made and by whom? That is it's C_____
- iii. What is God doing in this part of his story? That is it's C_____
- iv. What is in this part of God's story? That is it's C_____
- v. Where does this part of his story go? That is it's C_____

- P_____. What do the *events* tell us about what God is teaching us?

Linking words, e.g. therefore, then, when, but, and so etc.

- P_____. What do the *characters* tell us about what God is teaching us?

Can we divide the passage up based on who is speaking or when there's a change of idea?

- P_____. What do the *settings* tell us about what God is teaching us?

What colour does the author give to make their point?

³⁶ When one of the Pharisees invited Jesus to have dinner with him, he went to the Pharisee's house and reclined at the table. ³⁷ A woman in that town who lived a sinful life learned that Jesus was eating at the Pharisee's house, so she came there with an alabaster jar of perfume. ³⁸ As she stood behind him at his feet weeping, she began to wet his feet with her tears. Then she wiped them with her hair, kissed them and poured perfume on them.

³⁹ When the Pharisee who had invited him saw this, he said to himself, "If this man were a prophet, he would know who is touching him and what kind of woman she is—that she is a sinner."

⁴⁰ Jesus answered him, "Simon, I have something to tell you."

"Tell me, teacher," he said.

⁴¹ "Two people owed money to a certain moneylender. One owed him five hundred denarii, and the other fifty. ⁴² Neither of them had the money to pay him back, so he forgave the debts of both. Now which of them will love him more?"

⁴³ Simon replied, "I suppose the one who had the bigger debt forgiven."

"You have judged correctly," Jesus said.

⁴⁴ Then he turned toward the woman and said to Simon, "Do you see this woman? I came into your house. You did not give me any water for my feet, but she wet my feet with her tears and wiped them with her hair. ⁴⁵ You did not give me a kiss, but this woman, from the time I entered, has not stopped kissing my feet. ⁴⁶ You did not put oil on my head, but she has poured perfume on my feet. ⁴⁷ Therefore, I tell you, her many sins have been forgiven—as her great love has shown. But whoever has been forgiven little loves little."

⁴⁸ Then Jesus said to her, "Your sins are forgiven."

⁴⁹ The other guests began to say among themselves, "Who is this who even forgives sins?"

⁵⁰ Jesus said to the woman, "Your faith has saved you; go in peace."

4. DEFINING

- What is this passage about? What's the big idea? This will give _____

Are there any repeated words or ideas?

- What is it saying about what it is about? This will give _____

Why has the author included this story in his book? What would be missing if it disappeared?

- What is it doing with what it is saying? This will give _____

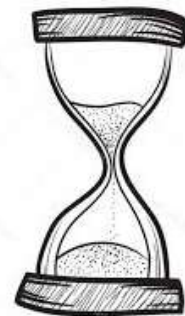
What emotions would the first readers of the text have?

Theme:

Can we, in one sentence, describe what the theme of this passage is? What is it telling us?

Can we, in one phrase? (for 7-11s)

Can we, in three words? (for 3-7s)



Aim

Can we, in one sentence, describe what the aim of this passage is? What is doing to us?

Can we, in one phrase? (for 7-11s)

Can we, in three words? (for 3-7s)

STREAM 1/2: FROM BIG IDEA TO LESSON PLAN

5. DESIGNING

Theme:

Can we, in one sentence, describe what the theme of this passage is? What is it telling us?

Can we in one phrase? (for 7-11s)

Can we in three words? (for 3-7s)

Aim

Can we, in one sentence, describe what the aim of this passage is? What is doing to us?

Can we in one phrase? (for 7-11s)

Can we in three words? (for 3-7s)



Our aim: for the point of the _____ to be the point of the _____

Our goal: for the Bible to be not just _____ but _____. (Matt 28:19-20; Colossian 1:28)

<https://www.nytimes.com/2016/05/31/arts/sfmoma-glasses-prank.html>

[Empty box for title]

[Empty box for lesson plan for Bible Passage]


Theme [in language that your children would understand?]

Aim [What is your prayer for your children?]

Intro idea
[concepts, applications, plot lines]

The Link [to today's story /]


Story with explanation

Key Message [The one idea that you want the children to understand, in language]
 Time / Activity / Illustration
The Link [to today's story or topic?]

Small Discussion Questions
Did you spot it? Q1
Did you spot it? Q2
Brain Drain
So What?



Pray in small Groups, in response. That we know this story, and obey it.



6. DELIVERING

- Voice:

- Body:

- How do I come across?



7. DEBRIEFING

Was I faithful to the content?

- i. What? Was the point of the passage the point of the message?

- ii. How? Was the aim of the passage the aim of the message?

- iii. Why? Was the application of the passage the purpose of the message?

Was I faithful to the context?

- i. Did I help them _____ the message? How was the *explanation*?

- ii. Did I help them _____ to the message? How was the *application*?

- iii. Did I help them _____ the message? How was the *formulation*?